

## Year 5 Spring Term 1 Homework Challenge: Viking attack...

This half term we are stepping back in time as we learn about different aspects of Viking culture. The text that we are reading and studying as a class is 'Viking Blood' which follows the journey of a young Viking warrior and his experiences of living in this time period.

The pupils will be participating in 'Viking day' involving a range of different first-hand experiences addressing different areas of Viking culture, like home-life, raiding, battles and food. We hope that the children can build on these experiences by carrying out their own project at home; here are some ideas...

Creative	1) Build a 3D Viking long boat using a range of different materials. 2) Create an exciting Viking battle scene using paints/ pastels / collage materials
Writing	Creative writing 1) Imagine that you are Viking warrior— can you write a diary entry for a typical day - think about the experiences that you may have like a long sea journey, raid or even a battle to invade new lands. 2) Write your own Viking Saga (short story) - think about key themes like Gods
Geography	Create a detailed map or report about the countries that the Vikings invaded on their quest to rule the world.
History	To create a timeline of 'invaders and settlers' to show how the Viking period fitted into history—who came before them and who came after them?
Design and technology	To design a suitable outfit and ship for a Viking warrior- research the materials that were available at this time and how they could use them to protect themselves while attacking others. Draw and label with detailed captions to explain why specific material have been chosen.
Science	Rube Goldberg is a famous scientific inventor who created many of the inventions from Wallace and Gromit. The task is to invent a 'Rube Goldberg' type machine to do something to help a Viking.



### Brumby Junior School

Dear Parents and Carers,

This is a homework project for your child to complete over the next half term and hand in after the half-term holiday.

It is designed to be an exciting homework challenge which gives children the chance to be creative and build on their learning in school.

Please can you support your child in completing at least 3 of the tasks. After the homework has been handed in we will have a special class assembly where children can share their projects and receive rewards and praise for their efforts.

**This project is due in on**

**Friday 3rd March 2017**