

Statutory Languages Knowledge		Languages Skills Statements
<p>In the chosen modern language of French</p> <ul style="list-style-type: none"> ✓ Pupils Speak, read and write ✓ Pupils look at the culture of the countries where the language is spoken <p>If an ancient language is chosen, read, translate and explore the culture of the time.</p>		<ul style="list-style-type: none"> ✓ Pupils can listen attentively to spoken language and show understanding by joining in and responding ✓ Pupils can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ✓ Pupils can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ✓ Pupils can speak in sentences, using familiar vocabulary, phrases and basic language structures. ✓ Pupils can develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ✓ Pupils can present ideas and information orally to a range of audiences* ✓ Pupils can read carefully and show understanding of words, phrases and simple writing. ✓ Pupils can appreciate stories, songs, poems and rhymes in the language ✓ Pupils broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. ✓ Pupils can write phrases from memory, and adapt these to create new sentences, to express ideas clearly ✓ Pupils can describe people, places, things and actions orally* and in writing ✓ Pupils can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
Year 3 (18 APS)	Refer to Units 1-4 Key Stage 2 scheme of work for languages.	<ul style="list-style-type: none"> • Pupils can listen attentively to spoken language and show understanding by joining in and responding • Pupils can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Pupils can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • Pupils can speak in sentences, using familiar vocabulary, phrases and basic language structures.
Year 4 (21 APS)	<p>Consolidate Units 1-4 Key Stage 2 scheme of work for languages.</p> <p>Extend onto Units 5-7 Key Stage 2 scheme of work for languages.</p>	<ul style="list-style-type: none"> • Pupils can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • Pupils can speak in sentences, using familiar vocabulary, phrases and basic language structures • Pupils can develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • Pupils can present ideas and information orally to a range of audiences* • Pupils can read carefully and show understanding of words, phrases and simple writing
Year 5 (24 APS)	<p>Consolidate Units 3- 7 Key Stage 2 scheme of work for languages.</p> <p>Extend onto Units 8-12 Key Stage 2 scheme of work for languages.</p>	<ul style="list-style-type: none"> • Pupils appreciate stories, songs, poems and rhymes in the language • Pupils develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • Pupils can present ideas and information orally to a range of audiences* • Pupils can read carefully and show understanding of words, phrases and simple writing • Pupils can appreciate stories, songs, poems and rhymes in the language • Pupils broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
Year 6 (27 APS)	<p>Consolidate Units 5-12 Key Stage 2 scheme of work for languages.</p> <p>Extend onto Units 13- 14 Key Stage 2 scheme of work for languages.</p>	<ul style="list-style-type: none"> • Pupils broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • Pupils can write phrases from memory, and adapt these to create new sentences, to express ideas clearly • Pupils can describe people, places, things and actions orally* and in writing • Pupils can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

