

Funding 2017-18

Funding	Amount
Allocation	£16000
Plus £10 per pupil	467 X £10 = £4670
Total	£20,670

1. Engagement of all pupils in physical activity including 30 minutes in school, per day; -	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement; -	
3. Increased confidence, knowledge and skills of all staff in teaching sport and PE; -	
4. Broader experience of a range of sports and activities offered to all pupils; -	
5. Increased participation in sport; -	
Total	£20,670

PE and Sports Premium Audit and Guidance Tool

This tool has been created to support schools to review their current provision and reflect on what is already in place in their schools, then allowing schools to prioritise key areas of focus for the forthcoming year.

This tool also includes the template of what schools will need to complete and publish by 4th April 2018.

DfE Guidance on Sports Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement;
3. increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. broader experience of a range of sports and activities offered to all pupils;
5. increased participation in competitive sport.

What can't it be used for?

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Maintained schools, including those that convert to academies, must publish information about their use of the premium on their website by **4 April 2018**.

Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- how many pupils within their year 6 cohort can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these conditions

Key Indicator 1 – The engagement of all pupils in regular physical activity - (30 active minutes every day)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dedicate more timetable time to physical activity with 90 minutes directed and 2 hours semi directed activity available to all pupils	Create and embed additional PE time in morning sessions with increased activity as the goal – H>I>T. Movement classes etc. Initial start points based on video lessons for less confident teachers. Member of staff required (PE premium assistant) to set up areas in hall/outside and arrange equipment	£12000	Teaching and Learning review data shows that PE time targets are hit; that PE quality targets are hit. Staff and pupils report positive feedback in Spring 2018 PE survey. Staff report that the PE premium assistant enables staff to come to a lesson and start instantly, positively impacting on lesson quality	To train the PE premium assistant in coaching skills, teaching skills and organizational skills (those necessary to be prepared in advance, so that areas are set-up for lesson starts with equipment ready)
Use PE funding to access gold level PE support from LA which gives us 1 day per week access to a coach. Coach utilized to train playtime leaders' (pupils) with the goal of increasing led sports and physical movement activities outside at breaktimes.	Commission of staff member completed Training of pupils started, but ongoing training will always be necessary Purchase of more playtime games and eq	£7700	Pupils report that they (a) can, and (b) do access the structured playtime activities Staff report that playtime provision is improved, and pupils are more active	Ensure that training is continual, and that provision is put in place to ensure that pupils can train successors

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Morning sessions initially designed to quickly raise heartrates and educate pupils as to the physiological and psychological benefits of physical activity in the short and long term	Agree timings and timetables with staff inc assembly Agree practicalities for changing/moving etc. Short term planning to become medium term planning - video lessons assessed and decided upon	PE premium assistant above as main cost – YouTube download software cost £100 for school licence	Data shows that pupils have increased guided physical activity to 90 mins per week Staff/Pupil survey data shows that they are aware of the benefits of the sessions, and enjoy them Parent data in agreeance.	Curriculum to become embedded through HT high status being maintained
PA (physical activity) morning session model to be created whereby other key objectives are taught through morning PE sessions – measurement, data handling, IT skills, coaching skills as a starting point for term 1 with circuit training and data tracking for all pupils	Clarify vision for success with staff and agree a start date and success criteria for math/PE sessions Ensure PE support staff member has capacity to create tracking documents so that pupils can gather and observe data	£500x4 for documentation for each pupil to create their own performance data track	Pupils meta-cognition of performance increases and self-improvement is embedded	Whole year timetable and resources to be created before implementation begins (of the data tracking element)

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils benefit from staff who are well prepared, well trained and well resourced	High pupil satisfaction with PA sessions Documentation and medium/long term plans in place for each YG	£see below for funding	Staff report that training has increased their confidence and competence LW data concurs	Review Sustainability achieved through success, which safeguards ongoing training fund-stream
Support PE/PA staff commissioned to work with the school	Timetable of external support trainers to be established by Spring 2018 QA process led by Ahs to ensure that cost is justified – must ensure that outside staff are given success criteria in advance to minimize risk of failure	Part of PE funding (£7700) with additional school funding of £3000 per annum for coaches	Senior staff corroborate that coaches (external) have had a positive impact on individual staff performance Pupils report that confidence and skill levels are tangibly better	Review Sustainability achieved through success, which safeguards ongoing training fund-stream

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PEco with support from PE buy-in to ascertain which sports and activities we can, and should, add. Existing PE scheme games to be re-assessed to remove some more traditional games and replace with others as appropriate (after research) Some literacy time to be dedicated in each year group to sports research – what would they like to try/learn?	Review of effectiveness in terms of engagement of current provision/games at SLT level Staff-survey to corroborate the above New activities researched and added where appropriate in terms of engagement	£2000 school budget for new equipment as part of E19 budget – extendable after proven success	Pupils report increased enthusiasm in PE sport Staff report perceived increase in quality of provision and active take-up by pupils Parents report the same	Mastery in some sports, with taster sessions in other activities to constantly give pupils the options of which activities they would like to embed into their own lives Pupil voice required
Clubs (after school) added for Cricket, badminton, running Further skills clubs to be considered as coaching becomes available	Research (through school sports partnership) available coaching and sport provision Timetable in provision, with a mind on hall usage and time of year/weather	£100 per week is £3800 per annum – school budget	Pupils report increased enthusiasm in PE sport Staff report perceived increase in quality of provision and active take-up by pupils Parents report the same. This continued until the appointment of the acting head teacher from February 2018.	Mastery in some sports, with taster sessions in other activities to constantly give pupils the options of which activities they would like to embed into their own lives Pupil voice required

Circuit training added with aerobic elements as a new activity in morning sessions Dance/aerobic/H.I.T videos to help build teacher confidence and subject knowledge	SLT to research starter points (a number of video resources) and AHS to ask a member of team to put together a 6-8 lesson series for each area (left)	PPA time	1. New sessions taking place 2. Sessions of a good or higher quality 3. Pupils report that the sessions are positive against a range of criteria	
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Key Indicator 5 – Increased participation in competitive sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PEco with support from PE buy-in to ascertain which sports and activities we can compete in and which competitions are available to us. Existing PE scheme games to be re-assessed to remove some more traditional games and replace with others as appropriate for competition purposes (after research) Some literacy time to be dedicated in each year group to sports research – what would they like to have intra-school competitions in?	Review of effectiveness in terms of engagement in competitions Staff-survey to corroborate the above New competitions researched and added wherever possible through school sports partnerships	£2000 school budget for new equipment as part of E19 budget – extendable after proven success	Pupils report increased enthusiasm in PE sport when competing Staff report perceived increase in quality of provision and active take-up by pupils due to competition being a motivator and driver Parents report the same	Continue high level of collaboration with school sports partnership

Swimming

This year, all schools will need to report on how the school meets the national curriculum requirements for swimming and water safety

- Does your school receive sufficient data which shows progress and attainment in swimming?
- Do children make significant progress during school swimming lessons?
- Do you utilise school staff to support with the swimming lessons?
- Do all children meet the national curriculum levels for swimming?

	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No