



Brumby Junior  
School

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Headteacher: Mr P Foster

## **Pupil Premium Report for 2014 to 2015**

### **Brumby Juniors Policy for Pupil Premium**

The Pupil Premium (PP) for 2014-2015 was allocated to local authorities and schools with pupils on roll in January 2014 that were known to have been eligible for free school meals (FSM) at any time in the last six years. Each of these pupils entitled the school to a sum of money – in 2014/15 that was £1300 – which was added to the overall school budget.

Schools have the task of spending the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils, whilst not creating divisions in provision and potentially damaging the attainment of other pupils too.

### **How we spent the money in 2014-2015**

- Our allocation for Pupil Premium 2014 to 2015 was £236900
- We had a large number of pupils who received the pupil premium – at the time it was 179.
- In Year six, the number of pupils who received the pupil premium was 45. Their results were as follows:

Description	2014-2015
Additional costs accrued over baseline costs (costs required to staff all classes and employ statutory positions)	Cost (in staffing terms, these are inclusive of on-costs of 29%)
Teachers for target groups of pupils who need extra support and coaching with basic skills in year three and year six.	£120838.17
Deputy Headteacher to move out of class-teacher role to enable the school to monitor teaching and learning, offering increased feedback and coaching to improve learning opportunities for pupils	
Teaching Assistants to increase the amount of feedback and support which is given to pupils. This is in response to research from the Sutton Trust.	£45567.99
Leading Practitioners (improving quality of teaching in the school – providing lesson coaching)	£10646.37
Tuition (after school, with teachers and TAs)	£13360
Learning Mentors – last year provided direct support to 112 pupils in receipt of pupil-premium grant. Support based on pastoral, social and emotional needs of pupils.	£45420.90
<b>Total</b>	<b>£235833.43 (£166.57 under)</b>

## Y6 SATs results 2015

	Pupil Premium Children		Non Pupil Premium Children	
	School	National	School	National
Reading level 4 or higher	80%	83%	90%	92%
Reading level 5 or higher	27%	34%	45%	55%
Writing level 4 or higher	80%	79%	92%	90%
Writing level 5 or higher	20%	22%	35%	42%
Maths level 4 or higher	82%	80%	95%	90%
Maths level 5 or higher	40%	28%	47%	48%
SPaG* level 4 or higher	56%	71%	82%	84%
SPaG* level 5 or higher	33%	43%	58%	61%

\*Spelling, Punctuation and Grammar

## How we plan to spend the money in 2015 to 2016

Description	2015-2016
Additional costs accrued over baseline costs (costs required to staff all classes and employ statutory positions)	<b>Cost (in staffing terms, these are inclusive of on-costs of 29%)</b>
Teachers for target groups of pupils who need extra support and coaching with basic skills in year four and year six  and Deputy Headteacher to monitor teaching and learning, offering increased feedback and coaching	£120838.17
Teaching Assistants to increase the amount of feedback and support which is given to pupils. This is in response to research from the Sutton Trust.	£ 75961.65
3 x learning mentors – 1 to focus on restorative practice and help train staff on how to implement it	£ 68131.35
Tuition budget	£17068.83
<b>Total</b>	<b>£282000</b>

## Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils at all times, as we have around 13 eligible pupils in each class on average. This varies in ability sets, to 80%+ Pupil Premium in some cases.
- Teachers will be fully aware of which pupils (that they teach) are eligible for the pupil premium – these are capitalised in Class Track - our assessment tracking system
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. It is our ambition that at least (80%) of any group will be made up of FSM children, although take-up by families can sometimes make this hard to achieve. We have found that focussing on all pupils takes the pressure from all groups, and results in better progress and attainment.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of direct (1-2-1) pupil premium interventions at one time. This needs analysis will be based on a mixture of performance data, parental consent and teacher assessment of targeted needs
- We realise the need for staff training in 1-2-1 coaching and teaching. Part of the funding will be spent on training staff.

## Provision

- The range of provision the Headteacher and Governors consider making for this group could include:
- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress (extra teachers are aware that reducing class sizes alone is not a "cure-all" so instead we have some larger groups where appropriate, and smaller groups where children need more focussed feedback. A great deal of training is taking place to improve the level of feedback in the school, as this is an area where we have identified that we can improve even more. )
- Providing small group work with experienced teachers focussed on overcoming gaps in learning – the provision will be aimed at Y3,4,5 and Y6
- 1-1 support with a teacher or TA out of normal school hours (funding = £900 for 15 sessions per group of children)
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this was in English and Maths, but now extends to the full curriculum.
- Pupil premium resources may also be used to target able children on Free School Meals to achieve high attainment. In the past this was classed as level 5 or level 6. We had a great deal of success with this.
- Provision will not be aimed at EHCP or other SEN children as funding for need is already in place

- All tuition will be a two way process, where pupils are encouraged to understand their own needs and targets. This may need to be conducted in an assertive manner with some pupils, and in those cases pupils will be given very specific skills to target.
- Feedback will be an essential part of the process. Pupils thrive on the feedback that they are given and we will ensure that staff feedback to pupils (and vice versa) in a constructive, target based way. Training has taken place continually on this matter, yet more will take place to improve us further in this area. Frequent training with TAs takes place.
- The power of peer to peer mentoring will also be used in some cases. We envisage that, due to the higher numbers of pupils who can access the funding, we will use 1 to 2 or 1 to 4 sessions (or higher) when necessary.

- **Reporting**

- It will be the responsibility of the Headteacher, or a delegated member of staff (in this case, Mrs S Buckley) to produce regular reports for the Governing Body. The format will include:
  - Individual case studies and a data track for all PP pupils.
  - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
  - an outline of the provision that was made since the last termly meeting
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
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- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (Feb 2013) and will appear on our school website

## **Appeal**

Any appeals against this policy will be through the governor's complaints procedure